Project Bridge

Counselor Visibility Check for District Leaders

Most districts already have college and career support in motion. The harder question is whether leaders and counselors can see the same picture early enough to act.

Mark the answer that best reflects the current district-wide view. Use the line below each question for one example or exception.

1 Can district leadership identify which students are ready, which are stalled, and what each student is missing without requesting a new manual report?

☐ Yes ☐ Partly ☐ No ☐ Unsure

2 Can counselors see common readiness gaps across an entire caseload before application and scholarship deadlines create urgency?

☐ Yes ☐ Partly ☐ No ☐ Unsure

3 Can the district confirm whether outreach, nudges, or follow-up actions were completed and whether students responded?

☐ Yes ☐ Partly ☐ No ☐ Unsure

4 Can leaders compare readiness and engagement patterns across campuses using the same definitions and the same reporting cycle?

☐ Yes ☐ Partly ☐ No ☐ Unsure

5 Does the current workflow reduce counselor triage, or does it add another system counselors must update and reconcile?

☐ Yes ☐ Partly ☐ No ☐ Unsure

Use the answers

Circle the two weakest areas. Then ask whether the limitation is data, process, or staff capacity. That distinction usually reveals the right first move.

What Project Bridge helps clarify

Project Bridge helps schools see who is ready, who is missing application material, and where counselor attention can have the greatest effect. It connects student readiness work to a clear caseload and cohort view, reducing manual triage.

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